



British Values at Esh Winning Primary School

Our government believes that, 'British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.'

Esh Winning Primary School is a 'Rights-Respecting' school and the UN Convention on the Rights of the Child is a very important document because it recognises that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. It also lays out what countries must do to ensure that all children can enjoy their rights, regardless of who they are, or where they are from.

The Rights Respecting Schools Award focuses on children's rights in schools and takes a whole-school approach to child rights and human rights education. **Child Rights Education** (CRE) can be defined as learning *about* rights, learning *through* rights and learning *for* rights within an overall context of education *as a right*. It aims to build the capacity of children as rights-holders to claim their rights, and the capacity of adults as duty-bearers to fulfil their obligations. Child rights education helps adults and children to work together, providing the space and encouragement for the meaningful participation and sustained civic engagement of children.

We support the values of democracy, rules of law, individual liberty, mutual respect and tolerance of different faiths and beliefs and these are embedded within our curriculum. We plan assemblies and lessons, particularly in PSHE and RE, to teach the children about our values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower children to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect.

The values we support are not unique to Britain and are shared by many people in the world represented by the diverse families at Esh Winning Primary School.

The topics and lessons in the school's curriculum are designed carefully and planned by teachers to provide a rich learning experience that will have a positive impact on pupils' spiritual, moral, social and cultural development. Whilst focusing on all children developing good skills in English and Maths and all subjects, we ensure they experience extra-curricular clubs such as music, a variety of sports, the arts and outdoor learning. Visits are planned linking with the class topic to provide children with further understanding of the world they live in. We also link with other schools to take part in events such as sporting events. Competitions provide the opportunity for children to meet other children from different schools whilst experiencing the process of decision making and understanding rules and fairness.

As well as promoting British values we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views and principles.

At Esh Winning Primary School, British values are reinforced regularly and in the following ways:

Democracy:

Democracy is actively taught and promoted in the school through the planned curriculum. Our School Council is democratically elected and regularly seeks the views of pupils on issues such as the curriculum, after school activities, playtimes and lunchtimes. The School Council feeds back the views of pupils at meetings.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school every day. We also teach the children about rules, and the importance of them, through assemblies and through the active promotion of our behaviour policy. Pupils are taught the rationale for laws (that they govern and protect us), the responsibility to keep the law, and the consequences when laws are broken. Visits from authorities such as the Police and Fire Services are regular parts of our curriculum and help reinforce this message.

To encourage and promote good behaviour, attitudes and work, we have devised a reward system which is consistently followed throughout school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curricular and non-curricular activities, but for behaviour and general adherence to the behaviour policy. Rewards are given in the form of stickers, nuggets, family points and certificates. Children's achievements are also recognised during Celebration Assemblies.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Esh Winning Primary School fully supports OPAL (Outdoor Play and Learning) and its contribution to children's physical and emotional health, well-being, approach to learning and enjoyment of school. It provides for an exploration and understanding of their abilities; helps them to learn and develop; and exposes them to the realities of the world in which they will live, which is a world not free from risk but rather one where risk is ever present. The opportunity for play develops a child's risk awareness and the ability to make appropriate choices, helping to prepare them for their future lives.

Our behaviour policy is built upon the principles that children are responsible for their own actions; that behaviour is a choice and actions have consequences. Whole school speaking and listening is embedded in the curriculum and this is a vehicle for allowing pupils the chance to think about and reflect upon freedom, choices and consequences. The value of the child's voice is a core principle at Esh Winning Primary School. Safeguarding is embedded in every aspect of school life, and children learn how to keep themselves safe through PHSCE, online-Safety lessons and other curriculum areas.

Mutual Respect:

Our ethos at Esh Winning is one of mutual respect and adults actively model respect with one another and with children. We teach children the meaning of respect and what this looks like in practice. We teach children to show respect for one another as well as themselves and what this means in terms of how we speak and act towards one another. We teach children to take a pride in their work and their school as well as the wider school community. SEAL is used in assemblies and specific classroom sessions as a tool through which to promote mutual respect.

Acceptance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community, which is mainly White British. We teach children to be accepting of different faiths and beliefs through active promotion of them through the curriculum and through planned enrichment weeks. We actively seek and utilise the knowledge and experience that staff and parents bring to the school and they often participate in assemblies and lessons.

We make good cross - curricular links in our planning and exploit opportunities to learn about other faiths and cultures in all subjects. We make good use of assemblies to raise the issues of prejudice and bullying and this is reinforced and extended through planned learning in other curricular areas.

This policy was shared with teachers, teaching assistants, kitchen staff, caretaker and cleaning staff, administration staff, lunchtime staff and governors. This policy can also be accessed through the school's website.

The next review of this policy is in 3 years' time in 2022 with the full Governing Body.