

Reciprocal Reading





4 areas of reading

- Questioning
- Clarification
- Predicting
- Summarising

Predicting



- Use what you have read or clues from the illustrations to help figure out what the group will learn what will happen in the text.
- You can change your predictions as you read on!
- I think
- I'll bet...
- I wonder if ...
- I imagine ...
- I suppose ...
- I predict ...
- I think this text will be about...

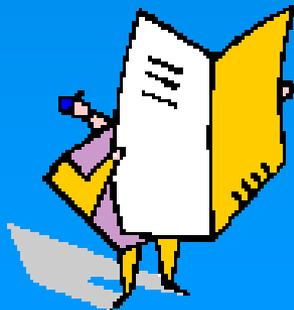
Questioning

- Who...
- What...
- When...
- Where...
- Why...
- How...
- What if...



Summarising

- Tell the group what you have read in your own words.
- Only tell the important information, not the little details.
- Keep it as short as you can!
- It is a reminder of what has been read so far.
- The most important ideas are ...
- The main idea is ...
- This part was about ...
- First, Next, Then, ...
- This story takes place in ...
- The main characters are ...
- The problem of the story is ...



Clarifying

- You must clarify whenever you:
- Read a word you don't understand.
- Find that sentence doesn't make sense.
- Are confused by what you have read.
- Think about what you did to help you understand.
- Explain that to the group and tell them what you think it means.



Things the clarifier can do:

- Stop and think about what you have already read.
- Reread.
- Adjust your reading rate: slow down or speed up.
- Try and connect the text to something you read in another book, what you know about the world, or to something you have experienced.
- Make visual images.
- Reflect on what you have read.
- Use print conventions (key words, bold print, italicized words, and punctuation).
- Look for little words inside big words.
- Look for base or root words, prefixes, or suffixes.
- Look for a comma following an unfamiliar word. Sometimes the author will give the definition after the comma.
- Keep reading to see if you can get a sense of the definition.

