



## Pupil Premium Evaluation 2017 – 2018

The Pupil Premium provides funding for pupils as shown in the table below and schools are held accountable for the spending of these monies. Performance tables will capture the achievement of disadvantaged pupils covered by the Pupil Premium.

<b>PUPIL PREMIUM (PP) GRANT ALLOCATION 2017/18 – confirmed in March 2018</b>		
Amount of PP grant received per pupil	Total amount of Pupil Premium	
	Funding Amounts	Eligible Pupils
Pupils who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1,320 per child)	£113,520	86
Pupils who have been continuously looked after for the past six months (£1,900 per child)	£1,900	1
Pupils who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)	£3,800	2
Pupils whose parents are currently serving in the Armed Forces, or whose parent/guardian is in receipt of a pension from the MoD (£300 per child)	£2,400	8
<b>Total Estimated Pupil Premium 2017 - 2018</b>	<b>£121,620</b>	

Esh Winning Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged pupils to improve their academic outcomes. Our key objectives in utilising the Pupil Premium Grant are to close the attainment gap between eligible pupils and their peers.

## Evaluation

### How well did Pupil Premium children perform in 2018?

Early Years	All children (34 pupils)	Pupil Premium (9 pupils)
Good Level of Development (GLD)	71%	56%

### HEADLINES

#### Strengths:

- 71% of the pupils achieved GLD in 2018, which was the same as the national average in 2017.
- In 2018, 56% of the pupils achieved GLD, compared to 76% of all other pupils. The gap between the pupils eligible for PP and all other pupils is 20% - this is a smaller difference than the previous two years (2017 – 63% gap; 2016 – 54%).

Year 1 Phonics	All children (30 pupils)	Pupil Premium (10 pupils)
Met standard	83% (National 82%)	60% (National 70%)

### HEADLINES

#### Strengths:

- 83% of the pupils met the expected standard in Year 1, which is 1% higher than the national average in 2018.
- In 2018, 60% of PP pupils met the expected standard, compared to 95% of all other pupils. The gap between the pupils eligible for PP and all other pupils is 35% - this is a smaller difference than the previous two years (2017 – 62% gap; 2016 – 52% gap).

Key Stage 1	All children (29 pupils)				Pupil Premium (6 pupils)			
	School		National		School		National	
	% Expected	% Greater Depth	% Expected	% Greater Depth	% Expected	% Greater Depth	% Expected	% Greater Depth
Reading	79	14	75	26	33	0	60	
Writing	72	10	70	16	33	0	53	
Maths	79	14	76	22	33	0	61	

### HEADLINES

#### Strengths:

- In Reading, Writing and Maths a greater number of pupils achieved the expected standard at KS1 compared to national.

- In 2018, there was a 7% increase from 2016 on all pupils achieving the expected standard in Reading at KS1.
- In 2018, there was an 8% increase from 2016 on all pupils achieving the expected standard in Writing at KS1.
- In 2018, there was an 11% increase from 2016 on all pupils achieving the expected standard in Maths at KS1.

**Emerging Priorities:**

- Pupil Premium children did not perform as strongly as all other children. There is an attainment gap between these two groups of pupils.
- Pupil Premium children did not achieve Greater Depth. There is an attainment gap between these two groups of pupils.

Key Stage 2	All children				Pupil Premium (17 pupils)			
	School		National		School		National	
	% Expected	% Greater Depth	% Expected	% Greater Depth	% Expected	% Greater Depth	% Expected	% Greater Depth
<b>Reading</b>	77	7	75	28	65	0		
<b>Writing</b>	70	3	78	20	53	6		
<b>GPS</b>	80	23	78	34	71	18		
<b>Maths</b>	77	7	76	24	71	6		
<b>RWM Combined</b>	60	0	64	10	47	0		

**HEADLINES**

**Strengths:**

- In Reading, GPS and Maths a greater number of pupils achieved the expected standard at KS2 compared to national.
- In Reading, GPS and Maths a greater number of Esh Winning pupils achieved the expected standard at KS2 in 2017-2018 compared to the Esh Winning outcomes in 2016-2017.

**Emerging Priorities:**

- Pupil Premium children did not perform as strongly as all other children. There is an attainment gap between these two groups of pupils.
- Fewer Pupil Premium children achieved Greater Depth in comparison to non-PP children. There is an attainment gap between these two groups of pupils.

## **KEY ACTIONS UNDERTAKEN 2017-18**

### Intervention

Just under half of the pupil Premium budget for 2017-18 was allocated to employ a teaching assistant and a teacher in the Early Years. This was to ensure smaller groups, individual intervention and responsive planning could take place. Throughout the school detailed intervention programmes support identified children. These programmes include Talk Boost / Early talk Boost; Precision Teaching; additional 1:1 reading and the Hornet programme. Identified children also receive interventions for movement (including support for fine and gross motor skill development) and therapeutic initiatives, e.g. Lego therapy; Connecting with Children; Story Links. Four children have also received bereavement counselling, which was conducted by a teaching assistant using published material.

### Learning Environments

Resources were allocated to both the Early Years and the KS1 outdoor areas in order to further develop these learning environments. Research shows that outdoor play supports children's problem-solving skills and nurtures their creativity, as well as providing rich opportunities for their developing imagination, inventiveness and resourcefulness. It is also recognised that some children, who are at risk of becoming disaffected, have shown significant improvements if their learning takes place outdoors.

### Growth Mindset

Both teachers and teaching assistants undertook Growth Mindset training. Positive changes have been noted in pupils in terms of emotional resilience, persistence, willingness to celebrate mistakes, motivation to embrace challenge. It is impossible to quantify this initiative as we cannot separate the impact of daily quality first teaching, focused small group and 1:1 interventions, but what we can conclude is that the majority of pupils at Esh Winning Primary School achieve comparable expected outcomes to national averages and, in some subjects, exceed national averages.

### Breakfast Club

Breakfast Club continues to be extremely popular with pupils from Reception to Year 6. Regularly, up to 50 pupils attend each morning. Children get to choose from a range of cereals, toast and fruit before engaging in physical activities with a sports coach. We believe that children are better equipped to learn with breakfast in the morning and a calm, sociable start to the day.

### Parent Support Advisor

Lynn Doherty is employed for 3 days a week. Lynn's role is varied yet crucial to providing high quality professional support for our most vulnerable pupils and families in school, many of which are eligible for Pupil Premium. Our PSA currently manages 4 Teams Around the Family, coordinating multi-disciplinary groups of professionals to ensure holistic family support. Lynn also provides 1:1 support and small group support for pupils and parents and coordinates Family Learning events throughout the school year.

### Social, Emotional and Mental Health

A larger number of children are able to access the Forest School programme through the employment of a part-time, Forest School trained teaching assistant. Children from Nursery through to Year 6 engage in outdoor learning that supports the curriculum objectives, but also increases self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.

Identified children have accessed the local authority's emotional well-being and educational learning team, which brings specific support for vulnerable children. This is a focus on removing the child's identified barrier to learning.

The weekly Nurture Group continues to run with a maximum of 8 children and 2 adults. The children are identified and assessed using the Boxhall profile, which highlights areas of social and emotional need that particularly require targeting through nurture games. This has run successfully each term, with the children making progress according to their profile and then transitioning out of the nurture group.

#### Attendance

At the end of the academic year 2017-18, overall attendance at Esh Winning Primary School was 96.3% compared to the national average of 96.0% in 2016-2017. At Esh Winning Primary School, Pupil Premium pupils continue to have a higher percentage of absence compared to all other pupils (PP: 95.5%, Other: 96.9%). However, EWPS Pupil Premium pupils had a higher attendance percentage (95.5%) than the national average in 2016-2017 (94.0%).

#### Enrichment Experiences

At Esh Winning Primary School we are passionate about extending children's learning beyond the classroom. In 2017/2018 we made the commitment to subsidise identified Year 5 and Year 6 pupils on a visit to the Lake District and Edinburgh respectively. Also, there is a larger variety of free after-school clubs being offered to provide opportunities for all, e.g. Survival Club.