



### Esh Winning Primary School Sports Premium 2019-2020

Our Sports Premium allowance for the academic year 2019-2020 is **£17900**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
<p><b>The engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p><b>The profile of PE and sport is raised</b> across the school as a tool for whole-school improvement.</p>	<p><b>Increased confidence, knowledge and skills of all staff</b> in teaching PE and sport.</p>	<p><b>Broader experience of a range of sports and activities</b> offered to all pupils.</p>	<p><b>Increased participation in competitive sport.</b></p>

Programme/Initiative/Action	Key Indicator Met	Cost	Impact and Sustainability		
<p>BRONZE Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership. This includes:</p> <ul style="list-style-type: none"> <li>A fully organised annual programme of competitions, tournaments and festivals in addition to School Games</li> </ul>	1, 2, 3, 4 and 5	£4125	<p>All children in target year groups were given opportunities to participate in competitive events against children from other schools. Selected children from across Key Stage 2 were also chosen to be part of school teams. Achievements and participation has been celebrated in assemblies and on a PE display board in school. This is with the purpose of raising the children's self-esteem and also to give themselves and younger children the desire to take part in future events.</p>		
			Festival/Competition	No. of children	Year group



<ul style="list-style-type: none"> <li>• Access to flagship events including Durham DASH</li> <li>• SSP Network meetings to support Subject Leaders in</li> </ul>				<b>attending</b>	
			Autumn Football League	10	4, 5, 6
			Winter Football League	10	4, 5, 6
			Tri-Golf	33	3
			Cross Country	34	6
			Quicksticks	27	4
			Tag Rugby	10	5, 6
			Multi-Sport	34	5
			Multi-Sport	32	2
			Gymnastics festival	27	4
			Intra School Rugby	64	1, 2, 3, 4, 5
			<p>The following events were booked but subsequently cancelled due to Covid-19: High 5 Netball, Dance Festival, KS1 OAA, Mini Tennis, Athletics, Reception Festivals, Netball League.</p> <p>Durham DASH unfortunately cancelled due to Covid-19.</p> <p>PE subject leader attended two face to face network meetings and one virtual meeting (held due to Covid-19).</p>		



<p>their role developing PE and sport within school</p> <ul style="list-style-type: none"><li>● Access to multi-skill academies for Year 5 and 6 children who show potential sporting talent</li><li>● 2 full days or 4 half days of high quality PE and strategic support from a specialist PE teacher</li><li>● Centrally co-ordinated development opportunities for staff</li></ul>		<p>These meetings have led to a greater understanding and deeper knowledge of expectation and initiatives within PE and sport in school. This will be used to drive physical development as well as health and well-being forward in school during the next academic year.</p> <p>The virtual meeting gave the PE leader a greater understanding of delivering activities within 'bubbles' enabling them to share these ideas with their colleagues. This has led to a bank of resources that are shared throughout school thus enabling PE to continue but in a safe way. Many of these activities are adapted to focus on the well-being of the children in these challenging times.</p> <p>Fully enjoyed by the children, increasing confidence and enjoyment of sport. Aim that it will motivate future year groups who wish to take part when they get the opportunity to do so.</p> <p>This support has helped to greatly improve the confidence and understanding of the role for the new PE subject leader who took on the role this current academic year. With this support the PE leader has been able to adapt and improve the long term plans for the coming academic year.</p> <p>This has included:</p> <p>12 hours of support for staff to develop netball skills, particularly for years 5 and 6. The impact of this is to increase the confidence of the children and to enable them to participate fully in netball leagues and tournaments.</p> <p>3 hours of Playground Leaders Training for staff and pupils. This was delivered to 9 year 5 pupils and aimed at developing their leadership skills through activities/games which can be delivered by them at break-times. The impact of this is to give the children ownership of this role with a focus on enthusiasm, organisation, fairness, knowledge and teamwork. Aim for</p>
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<ul style="list-style-type: none"><li>• Significant resource and virtual activities to support throughout the COVID-19 disruption</li> <li>• After school clubs</li></ul>		<p>this role and the qualities involved to be passed on to future year groups. Further Playground Leaders Training scheduled were cancelled due to Covid-19.</p> <p>12 hours of Dance coaching centred around a core task and delivered to 37 year 5 pupils and the teacher and teaching assistant. This will impact the future teaching of dance, giving confidence to the staff that they can use in the future and share with colleagues. The children greatly enjoyed the coaching, giving them a chance to participate in the dancing but also the choreography of the dances.</p> <p>6 hours of Invasion Games coaching, focussing on basketball and delivered to 28 year 4 children and teaching staff. The same sessions were also delivered to 34 year 6 children and their teaching staff. This will impact the future teaching of basketball, giving confidence to the staff that they can use in the future and share with colleagues. It also gave the children a full opportunity to access a sport they may not have tried before with the view that they can continue their interest inside or outside of school in the future.</p> <p>This enabled pupils, parents and staff to have access to a significant range of resources that could be used whether in school or at home. These included challenges, exercise routines to follow and ideas for socially distanced games to keep the children active. Many activities were designed to ensure that the children's well-being was being targeted. Going forward, these activities should help ensure that PE skills are still being practised to allow staff to continue progressing when we return in September.</p> <p>These included:</p> <p>6 hours focusing on Dance which was accessed by 9 year 6 pupils. These sessions focussed on fun games, street dance steps, tricks and routines. The impact was to enhance the children's confidence in Dance and give</p>
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<ul style="list-style-type: none"> <li>• Active 30</li> <li>• Tokyo 2020 Olympic and Paralympic Programme</li> </ul>			<p>them a chance to choreograph their own routines, using other important skills like teamwork and resilience.</p> <p>6 hours focusing on multi skill which was accessed by 14 year 3, 4 and 5 pupils. These sessions taught the children how to acquire different skills and techniques through fun based learning. The intention is that the pupils will take those skills and utilise them in other areas of PE, helping themselves and their peers improve.</p> <p>2 hours focusing on Fencing skills. This was an introduction to fencing delivered to 11 year 5 and 6 pupils giving them access to a new sport that they would not normally have a chance to experience. It was extremely well received but unfortunately further sessions were cancelled due to Covid-19.</p> <p>We took part in the Durham County Active 30 programme and successfully gained an Active 30 Award. This was awarded for showing a strong commitment to providing physical activity opportunities for the children in school.</p> <p>The school had signed up the programme aimed to encourage young people to be physically active using the inspiration of the Olympic and Paralympic Games. Unfortunately this was cancelled due to Covid-19.</p>
<p>External Coaches Including:</p> <ul style="list-style-type: none"> <li>• Delivering sessions</li> </ul>	1, 2, 3, 4	£13862	<p>External coaches were used throughout the year to deliver sessions to pupils from early years through to year 6. They focussed on the core tasks and worked alongside the relevant class teacher and support staff. The impact is that the teachers and support staff will become more confident to deliver sessions themselves going forward. The children received quality delivery of the core tasks allowing them to have a solid base to build on in future years. This will ensure that the children's enjoyment of PE is increased, encouraging them to carry on participating in sports and</p>



<ul style="list-style-type: none"> <li>• Breakfast clubs</li> <li>• Coaching sessions during COVID-19</li> </ul>			<p>activities both inside and outside of school.</p> <p>External coaches delivered a variety of sessions to pupils of all ages before school. The children benefited from access to a range of sports and activities with professional coaching alongside their peers. Impact includes increased confidence within a range of sports and skills and also the chance to improve key skills like teamwork and resilience by participating with their peers.</p> <p>These skills will be utilised in their PE sessions and also outside of school in their sporting interests.</p> <p>External coaches delivered socially distanced activities for periods during COVID-19 to keyworker children.</p> <p>This also included covering over the Easter holidays to maintain the care and support for our keyworker and vulnerable children. With this support we were able to keep our school open throughout the crisis to ensure all keyworker and vulnerable children had access to physical activity and games.</p>
Equipment	1, 4	£129.90	<p>Activity spot Foam ring target Tail ball set Catch pads x 2 Large ball kit Scoop racket set</p> <p>Items purchased to allow the children to access a wider range of activities to help with their core skills and to develop further interest in active pursuits.</p>
Income from Sports Premium = <b>£17900.</b>			Expenditure = <b>£18116.90.</b> Therefore: <b>-£216.90</b> at end of school year