



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### ***What should my child expect from immediate remote education in the first day or two of pupils being sent home?***

For the first few days of remote education, pupils should expect to receive tasks to complete in a home learning pack. There will also be some activities planned and shared on Seesaw. Additional resources, e.g. pencils and paper can be accessed from school.

#### ***Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?***

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as we are aware that pupils may not have access to the same level of resources and support whilst at home.

### **Remote teaching and study time each day**

#### ***How long can I expect work set by the school to take my child each day?***

In line with the DfE guidance, we expect that remote education (including remote teaching, independent work and responding to feedback) will take pupils broadly the following number of hours each day:

Nursery and Reception	Pupils in Nursery or Reception are used to having a very hands-on and play-based curriculum. We realise it would not be appropriate for young children to be sitting and learning in front of a screen for 3 hours. A large part of their day is made up of play-based activities and these should continue at home – intermixed with the high-quality learning opportunities planned out for them on Seesaw by their teachers. Parents/carers can also find suggestions for and links to further activities in the home learning packs that are sent out on a fortnightly basis.
Key Stage 1 (Years 1 and 2)	3 hours a day on average across the cohort, with less for younger children, particularly Year 1 as they still need a lot of play-based learning.
Key Stage 2 (Years 3 – 6)	4 hours a day.

These hours do not just have to be independent formal learning. They can also include reading, times tables games, online learning games, and other practical tasks, e.g. baking.

## **Accessing remote education**

### ***How will my child access any online remote education you are providing?***

Pupils can access their remote education via the Seesaw platform. If there are any problems accessing this platform, parents/carers are advised to contact the school office (0191 3734701) and ask to speak to their child's class teacher.

### ***If my child does not have digital or online access at home, how will you support them to access remote education?***

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to an electronic device that they can use to access Seesaw, then the school should be contacted. We have access to laptops that pupils can borrow.
- If you have an issue with enabling an internet connection, please contact the school office. We have free Wifi voucher codes and 4G SIMS cards that can be issued to support internet access. As a school, we are also able to source additional data for disadvantaged families through certain providers, e.g. O2, Three.
- A paper home learning pack can be requested from the class teacher by contacting the school office.
- Paper-based home learning can be submitted to the school office, which will be passed to your child's class teacher.

### ***How will my child be taught remotely?***

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach pupils remotely:

- Uploaded tasks with written explanations or voice notes to help pupils know what to do;
- recorded explanations stored on a secure Youtube channel that pupils will only be able to access if they have the appropriate link;
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets);
- textbooks and reading books pupils have at home;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, e.g. White Rose for Maths
- additional guided opportunities for children to complete learning of their own choosing, such as fact finding about favourite author or artist.
- If you are self isolating, we can also provide a set of reading books to support your child's reading development while they are unable to attend school.

## **Engagement and feedback**

### ***What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?***

- We expect all pupils to log in to Seesaw every day and find out what the tasks are to complete. If they are unsure of what to do at any point, they should send their class teacher a message on Seesaw and ask for help. We also expect pupils to try their best, take care over their work and to respond to feedback.
- In terms of parental support, we ask that parents/carers help to make sure that their child has the correct resources to be able to successfully complete their remote learning and a quiet space to be able to work in. If parents/carers are struggling with this, we ask that they contact school for support.

### ***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

- Each pupil's work will be checked regularly throughout the school day by their teacher or teaching assistant.
- If a teacher becomes concerned about a pupil's level of engagement, they will contact the parent/carer to discuss how they are getting on. Actions will be suggested to support the pupil and improve their engagement.

### ***How will you assess my child's work and progress?***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each piece of work a pupil uploads onto Seesaw will be approved by a teacher or teaching assistant and, where necessary, a comment provided.
- Teachers can complete personalised marking including "live" marking where the teacher records their screen and voice while marking learning.
- Feedback will be provided on a daily basis.
- Feedback may sometimes be a message to the whole class as an announcement, if appropriate.

## **Additional support for pupils with particular needs**

### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Work will be differentiated where needed for certain pupils and tasks will be set individually on Seesaw for them.
- Activities for children in Nursery, Reception and Year 1 may differ to the tasks set for the rest of the school, e.g. more video message explanations, more practical tasks.
- Children may be able to access additional 1:1 sessions over Teams or on the telephone.
- The school SENCo (Miss Common) and your child's class teacher are also available to give advice on how best to support your child's learning at home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### ***If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?***

If your child is well enough to complete remote learning, work will be provided as a Home Learning pack. Work can be uploaded onto Seesaw, so that teachers and/or teaching assistants can provide feedback. However, the teachers and teaching assistants will be teaching the whole class in school at this time, so feedback is likely to be delayed until after school hours.