



# NURSERY CURRICULUM OVERVIEW



## SUMMER TERM 2021

### Physical Development

- Mounts stairs using alternative feet.
- Can catch a large ball
- Moves freely and with pleasure and confidence in a range of ways.
- Uses one handed tools and equipment e.g. makes snips in paper with child scissors.
- Holds pencil near point using first two fingers and thumb and uses it with good control.
- Can copy some letters e.g. from their name.
- Can usually manage washing and drying hands.
- Dresses with help e.g. puts arms into open fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it has opened at the bottom.
- Observes the effects of exercise on the body.

### Personal, Social & Emotional Development

- Welcomes and values praise for what they have done.
- Confident to talk to other children when playing, and will communicate freely about home and community.
- Can usually adapt behaviour to different events social situations and changes in routine
- Enjoys responsibility of carrying out small tasks.
- Shows confidence in asking adults for help.
- Can play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.



### Communication & Language

- Listens to stories with increasing attention and recall.
- Shows understanding of prepositions such as under, on top, behind.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Uses a range of tenses e.g. play/playing/will play/played.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to understand why and how questions.
- Beginning to use more complex sentences to link thoughts e.g. and or because.
- Questions why things happen and gives explanations asks who, what, when, how

### Literacy

- Recognises rhyme in spoken words.
- Listens to stories with increasing attention and recall.
- Describes main story, setting, events and principle characters.
- Knows information can be relayed in the form of print.
- Suggests how the story might end.
- Recognises familiar words and signs such as own name and advertising logos.
- Knows that print carries meaning in English, is read from left to right and top to bottom
- Begins to break the flow of speech into words.
- Continues a rhyming string



### Understanding the World

- Comments and asks questions about the world such as the place where they live or the natural world
- Talks about why things happen and how things work.
- Remembers and describes special times for family and friends.
- Knows the things that make them unique and can talk about some of the similarities and differences in relation to family and friends.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

### Expressive Arts & Design

- Begins to be interested in and describe the texture of things.
- Explores colours and how colours can be changed.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose
- Sings to self and makes up songs.
- Makes up rhythms.
- Notices what adults do, imitating what is observed and then doing it spontaneously when adult is not there.
- Captures experiences and responses with a range of media such as music, dance, paint and other materials or words.



### Maths

- Shows an interest in number problems.
- Separates a group of three or four objects in different ways., beginning to recognise the total is still the same.
- Shows an interest in representing numbers.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Sometimes matches number to quantity correctly.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment.
- Beginning to talk about shapes of everyday objects e.g. round and tall.

### Books We Will Share

- Three little Pigs**  
Ladybird traditional tale
- What the Ladybird Heard**  
Julia Donaldson
- Enormous Turnip**  
Ladybird traditional tale
- Handa's Surprise**  
Eileen Browne
- Jack and the Beanstalk**  
Ladybird traditional tale