

Year 1 Summer Term

Vocabulary

History

Timeline , Queen ,King, royal, prince , princess, rein, England , Tudor , Victorian ,Monarch, throne, scroll, sword, enemies, laws, powerful, Parliament, government, Prime Minister ,St Edwards Saphire.

Geography

Earth, ocean, sea, coast, land, continent, island, United Kingdom, Wales, Ireland, Scotland, England, Northern Ireland,Europe

Science – plug plant, roots, stem, shoot/s, bud, flower, leaf, soil, compost, manure, dig, prepare, water, watering

History

Who has helped make History?

We will look at significant individuals in the past and present (Queen).



We will look at photos, information, and artifacts from the past. thinking about the Queens historical significance. We will sequence chronology over a longer period, thinking about changes of Kings and Queens in living memory.

Geography



Where are we in the world?

Knowledge: The United Kingdom is situated in the NW of Europe. It was formed by the union of the kingdoms of Wales, England, Scotland and Ireland. Ireland split into N and S in 1922. Only NI is part of the UK. The UK's main upland areas in the North and West of the country – Grampians, Pennines, Cumbrian Hills and Cambrian Mountains. The main rivers are the Thames, Severn and Trent. The UK has a temperate climate with mild, wet winters and warm summers.

Science – How do plants grow and change over time?



Identify and describe the basic structure of a variety of common flowering plants, including trees
Plant seeds and observe changes over a period of time.

PE: Athletics - Jumps in different ways
Changes speed when running
Throws underarm an begins to use overarm



Kelly Holmes specialised in the 800 metres and 1,500 metres events and won a gold medal for both distances at the 2004 Summer Olympics in Athens. She set British records in numerous events and still holds the records over the 600, 800 and 1,000 metre distances.

Use the 46 sounds to spell accurately.

Read and spell the days of the week.

Blend words to read sentences. Write sentences using capital letters, full stops and correct spelling of red words. Know that adjectives describe nouns.

Handwriting – correct formation of letters – lower and upper case.

English



Look at the objects.

Which object is heavier?

Which object is lighter?

The _____ is heavier/lighter than the _____.



To understand weight and mass.

Understand place value – tens and ones

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

MATHS