



Esh Winning Primary School Sports Premium 2020-2021

Our Sports Premium allowance for the academic year 2020-2021 is **£18030**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased participation in competitive sport.</p>

Programme/Initiative/Action	Key Indicator Met	Cost	Impact and Sustainability		
<p>PLATINUM Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership. This includes:</p> <ul style="list-style-type: none"> A fully organised annual programme of competitions, tournaments and festivals in addition to School Games 	1, 2, 3, 4 and 5	£8575	<p>All children in target year groups were given opportunities to participate in competitive events against children from other schools. Selected children from across Key Stage 2 were also chosen to be part of school teams. Achievements and participation has been celebrated in assemblies and on a PE display board in school. This is with the purpose of raising the children's self-esteem and also to give themselves and younger children the desire to take part in future events.</p>		
			Festival/Competition	No. of children	Year group



<ul style="list-style-type: none"> • Access to flagship events including Durham DASH • SSP Network meetings to support Subject Leaders in their role developing PE and sport within school 			<table border="1"> <thead> <tr> <th></th> <th>attending</th> <th></th> </tr> </thead> <tbody> <tr> <td>Quadkids Intra School</td> <td>90</td> <td>Years 1 and 2</td> </tr> <tr> <td>Team Building Intra School</td> <td>67</td> <td>Years 3 and 4</td> </tr> <tr> <td>Festive Fun Run</td> <td>270</td> <td>Whole school</td> </tr> <tr> <td>Team Building Intra School</td> <td>70</td> <td>Years 5 and 6</td> </tr> <tr> <td>Summer Fun Run</td> <td>240</td> <td>Whole School</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>		attending		Quadkids Intra School	90	Years 1 and 2	Team Building Intra School	67	Years 3 and 4	Festive Fun Run	270	Whole school	Team Building Intra School	70	Years 5 and 6	Summer Fun Run	240	Whole School			
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<p>COVID has severely restricted the outside events this school year.</p> <p>Durham DASH was held virtually this year with all year groups taking part. Results were gathered by each class for 4 events: standing long jump, chest throw, 400m run and speed bounce. Results were collated and submitted by PE lead.</p> <p>The PE subject leader attended 3 virtual meetings over the course of the year. These meetings have led to a greater understanding and deeper knowledge of expectation and initiatives within PE and sport in school. This will be used to drive physical development as well as health and well-being forward in school during the next academic year.</p>																								



<ul style="list-style-type: none">• Access to multi-skill academies for Year 5 and 6 children who show potential sporting talent • Centrally co-ordinated development opportunities for staff			<p>The virtual meeting gave the PE leader a greater understanding of delivering activities within 'bubbles' enabling them to share these ideas with their colleagues. This has led to a bank of resources that are shared throughout school thus enabling PE to continue but in a safe way. Many of these activities are adapted to focus on the well-being of the children in these challenging times.</p> <p>Unfortunately unable to go ahead as planned due to COVID restrictions.</p> <p>This has included:</p> <p>12 hours of fitness coaching delivered to Year 5 and Year 6 pupils, along with the teaching staff. The impact of this is to increase the fitness and confidence of the children, particularly important after a lockdown period. This will enable them to continue what they have learnt and use their improved confidence and fitness in sports/activities in the future, both inside and outside of school.</p> <p>It will also increase the confidence of the teaching staff to teach the skills and activities in future PE sessions.</p> <p>48 hours of Dance coaching centred around a core task and delivered to pupils in years: Rec, Year 1, Year 2, Year 3, Year 4 and Year 5 along with the teacher and teaching assistant. This will impact the future teaching of dance, giving confidence to the staff that they can use in the future and share with colleagues. The children greatly enjoyed the coaching, giving them a chance to participate in the dancing but also the choreography of the dances.</p>
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<ul style="list-style-type: none">• Significant resource and virtual activities to support throughout the COVID-19 disruption • After school clubs		<p>Sessions due to be held in Spring term unable to go ahead in school due to COVID restrictions but classes were supported remotely.</p> <p>36 hours of Invasion Games coaching, focussing on a range of activities including basketball, tag rugby and multi-skills and delivered to children in Reception, Year 1, Year 2, Year 3, Year 4, Year 6 and teaching staff. This will impact the future teaching of these activities, giving confidence to the staff that they can use in the future and share with colleagues. It also gave the children a full opportunity to access a range of sports they may not have tried before with the view that they can continue their interest inside or outside of school in the future.</p> <p>Sessions due to be held in Spring term unable to go ahead in school due to COVID restrictions but classes were supported remotely.</p> <p>36 hours of Gymnastics coaching, focussing on the core tasks and delivered to children in Reception, Year 1, Year 2, Year 3, Year 4 and Year 5, along with the teaching staff. This will increase the confidence and standard of teaching of Gymnastics in school going forward. The children will have developed a greater understanding of the sport that they can use in future sessions, whether inside or outside of school.</p> <p>This enabled pupils, parents and staff to have access to a significant range of resources that could be used whether in school or at home. These included challenges, exercise routines to follow and ideas for socially distanced games to keep the children active. Many activities were designed to ensure that the children's well-being was being targeted. Going forward, these activities should help ensure that PE skills are still being practised to allow staff to continue progressing when we return in September.</p> <p>These included: Fitness based sessions targeting less active children in years 5 & 6. This was held over 6 weeks in the Autumn term and attended by 15 children across those two year groups.</p>
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<ul style="list-style-type: none"> Half-day strategic support 			This was completed by Andrew Scothern who completed a website review and a report to the PE co-ordinator summarising the findings.
<p>External Coaches Including:</p> <ul style="list-style-type: none"> Breakfast Clubs 	1, 2, 3, 4, 5	£5685	<p>External coaches (Craig's Coaching) delivered a variety of sessions to pupils of all ages before school. The children benefited from access to a range of sports and activities with professional coaching alongside their peers. Impact includes increased confidence within a range of sports and skills and also the chance to improve key skills like teamwork and resilience by participating with their peers.</p> <p>These skills will be utilised in their PE sessions and also outside of school in their sporting interests.</p>
Equipment	1, 4	£474.93	<p>Hoops Jumping ropes Ankle skips Rubber quoits Catch pads Foam flyers Play balls Rugby balls Soft sponge balls Scoop racket set Catch cup set Tennis Balls</p> <p>Items purchased to allow the children to access a wider range of activities to help with their core skills and to develop further interest in active pursuits. To be given to each class for use in their bubbles outside at break/lunch times.</p> <p>Also included extra supply of tennis balls to support the delivery of Tennis based core tasks to all year groups.</p>
PE Hoodies	2	£364	PE hoodies purchased as uniform for all staff teaching PE or attending school events/festivals with children. The aim is to raise the profile of Esh Winning by looking more professional when attending events. Also, to help



			raise the importance of PE and promote the wearing of the correct uniform to encourage our children to do the same.
Repaint Athletics Track/Football Pitch/Rounders Diamond	1, 3, 4, 5	£455	<p>We repainted the athletics track, the football pitch and the rounders diamond in order to support the teaching of these sports. It also enables the children to experience a range of sports/activities in a professional and structured manner.</p> <p>It also encouraged further physical activity, with the staff choosing to use the facilities for extra sessions, especially over the summer term when the weather was good.</p> <p>The children were able to become involved in competitive activities: football, rounders, races etc.</p>
Street Games	1, 3, 4, 5	£150	<p>Outside coaches came into school for a day to deliver Street Games activities to year groups 2, 3, 4, 5 and 6. The day involved activities that the children could replicate outside of school, needing no specialist equipment. This will encourage physical activity outside of school.</p> <p>The day also gave invaluable coaching and games ideas to the staff, so that they can use these activities in future PE sessions.</p>
Bike shelters	1, 2, 4	£5280	<p>Bike shelters placed in KS1 and KS2 areas. They are to replace existing/missing shelters. Their presence will encourage children to use their bikes/scooters to travel to school, therefore increasing activity and raising fitness levels of children of all ages across the school.</p>
Income from Sports Premium = £18030 .			Expenditure = £20984 Therefore: -£2954 at end of school year