



RECEPTION CURRICULUM OVERVIEW



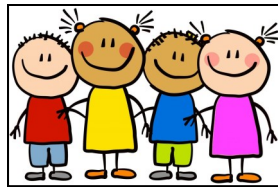
AUTUMN 2021

Physical Development

- ◆ Revise and refine fundamental movement skills already acquired:
- ◆ Rolling-walking-crawling-jumping-running-hopping-skipping-climbing.
- ◆ Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- ◆ Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: Pencils for drawing and writing, paint-brushes, scissors, knives, forks and spoons.

Personal, Social & Emotional Development

- ◆ Manage their own needs.
- ◆ Build constructive and respectful relationships.
- ◆ Express their feelings and consider the feelings of others.
- ◆ See themselves as a valuable individual.



Communication & Language

- ◆ Learn rhymes poems and songs.
- ◆ Engage in story times.
- ◆ Develop social phrases.
- ◆ Listen carefully to rhymes and songs paying attention to how they sound.
- ◆ Articulate ideas through a well formed sentence.
- ◆ Learn new vocabulary.
- ◆ Engage in non-fiction books.
- ◆ Describe events in some detail..

Maths

- ◆ Link the number symbols to the cardinal number value.
- ◆ Subitise
- ◆ Count objects, actions and sounds.
- ◆ Select rotate and manipulate shapes in order to develop spatial reasoning skills.
- ◆ Describes routes and locations using words such as in front and behind.
- ◆ Selects shapes appropriately such as a triangular prism for a roof



Literacy

- ◆ Writes some letters correctly.
- ◆ Writes some or all of their name
- ◆ Reads individual letters by saying the sounds for them.
- ◆ Blends sounds into words, so that they can read short words made up of letter-sound correspondence.
- ◆ Form lower case and capital letters correctly.



Expressive Arts & Design

- ◆ Explore and use a variety of artistic effects to express their ideas and feelings.
- ◆ Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- ◆ Develops a storyline in their play.

Understanding the World

- ◆ Explore the natural world around them.
- ◆ Describe what they see, hear and feel whilst outside.
- ◆ Recognises some similarities between life in this country and life in other countries.
- ◆ Recognises some environments that are different to the one in which they live.
- ◆ Comment on images of familiar situations in the past.
- ◆ Talk about members of their immediate family and community.

Books We Will Share

Sharing a Shell

Pirate Stew

What Can You See?

Pirates Love Underpants

Room on the Broom

Hansel & Gretel

Bog Baby

Dear Santa