

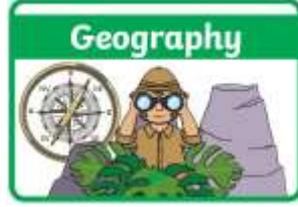
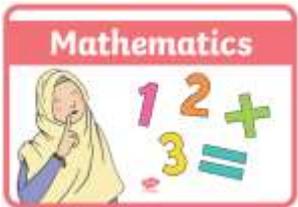


Welcome to Year 3

Who is in Year 3?

- ▶ Mrs March - Class Teacher
- ▶ Mr Burdon - Class Teacher
- ▶ Mrs Powell - Teaching Assistant
- ▶ Miss Brown - Teaching Assistant
- ▶ Mrs Makepeace - Support
- ▶ Mr Leighton - Support

The Curriculum



Curriculum Overview

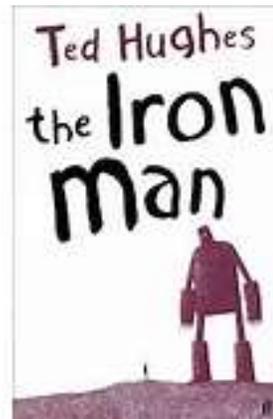
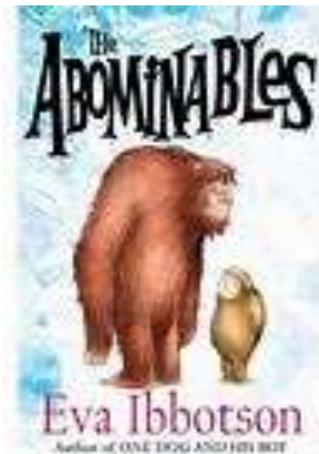
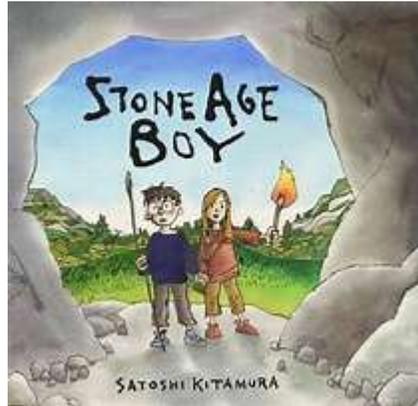


Dear Parents/Carers, welcome to a new Academic Year.

Please find below a brief overview of the curriculum that your child will be learning during Autumn Term.

	<p>Maths - Number and Place Value, Addition and Subtraction, Multiplication and Division Your child will also complete Mathstastic, Big Maths Beat That and Times Tables Oly each week as well as having regular opportunities to use Times Tables Rock Stars on</p>
	<p>English - Fiction - Stone Age Boy and How to Wash a Woolly Mammoth, which will include writing their own stories, character descriptions, newspaper reports as well as spelling, grammar and punctuation. Non-Fiction – Researching Skara Brae, which will include writing non-chronological reports and fact files.</p>
	<p>Science - Plants - Functions and requirements of plants, conditions for growing, seed dispersal and water transportation in plants Rocks – To identify properties of rocks and to describe how fossils were formed</p>
	<p>Computing - Create an animation based on a storyboard (Stone Age Boy) Use a database to create a graph</p>
	<p>PE is on Wednesday and Friday Games – Three Touch Ball Dance – Round the Clock</p>
	<p>History - Who were Britain's first builders? Focus: Stone Age to Iron Age and what pre-historic Britain looked like.</p>
	<p>Geography - UK Discovery – Is the UK the same everywhere? Focus: Physical geography – hills, coasts and rivers</p>
	<p>Art – Children will be using clay to create pots. They will also be using a range of media to create Stone Age Cave paintings, using the story The Stone Age Boy for inspiration.</p>
	<p>Design and Technology – Children will create a Christmas card using Mechanisms – Pneumatics as well as creating a Woolly Mammoth from a range of junk modelling resources.</p>
	<p>Music - Three little birds, Ho Ho Ho Children will also be learning songs for Harvest Festival and Christmas Carol Service.</p>
	<p>RE - Hinduism – How do Hindus worship? Christianity – How and why is Advent important to Christians?</p>
	<p>MFL – French – Children will follow the Language Angels Programme Focus - I'm Learning French</p>
	<p>PSHCE – Health and Well-Being</p>

English



Spelling

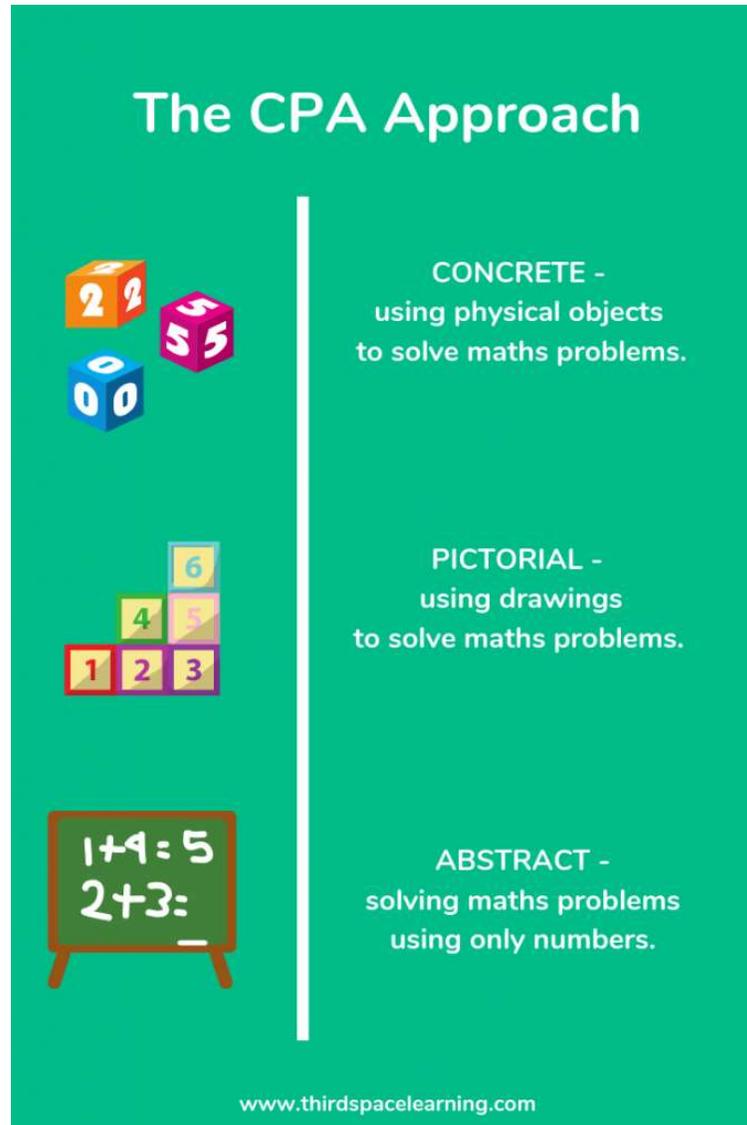
- ▶ There will be a new spelling list each week. This will be linked to a new rule we are looking at.
- ▶ E.g. Where the 'ey' sound written as ay – survey.
- ▶ Children will practise these spellings through out the week and be encouraged to use them in their writing where possible

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Mathematics

- ▶ We use the White Rose Maths Long Term Plans, where children are taught a sequence of small steps for each different concept they are being taught..
- ▶ Children have the opportunity to use a range of concrete resources to support their learning.



Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation
Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation

Mathematics

Children also have the opportunity to practise their Times Tables regularly by accessing Times Tables Rockstars (TTRS) and by completing weekly Times Tables Olympics, Mathstastic and Big Maths Beat That Worksheets



Attainment

- ▶ **Emerging**: working towards the expected standard for their year group.
- ▶ **Expected**: working at the expected standard for their year group.
- ▶ **Exceeding**: working above and beyond the expectations for their year group.

What can you do to help?



- Read and discuss books with your child regularly. The Reading Race!

Some good questions to ask when reading:

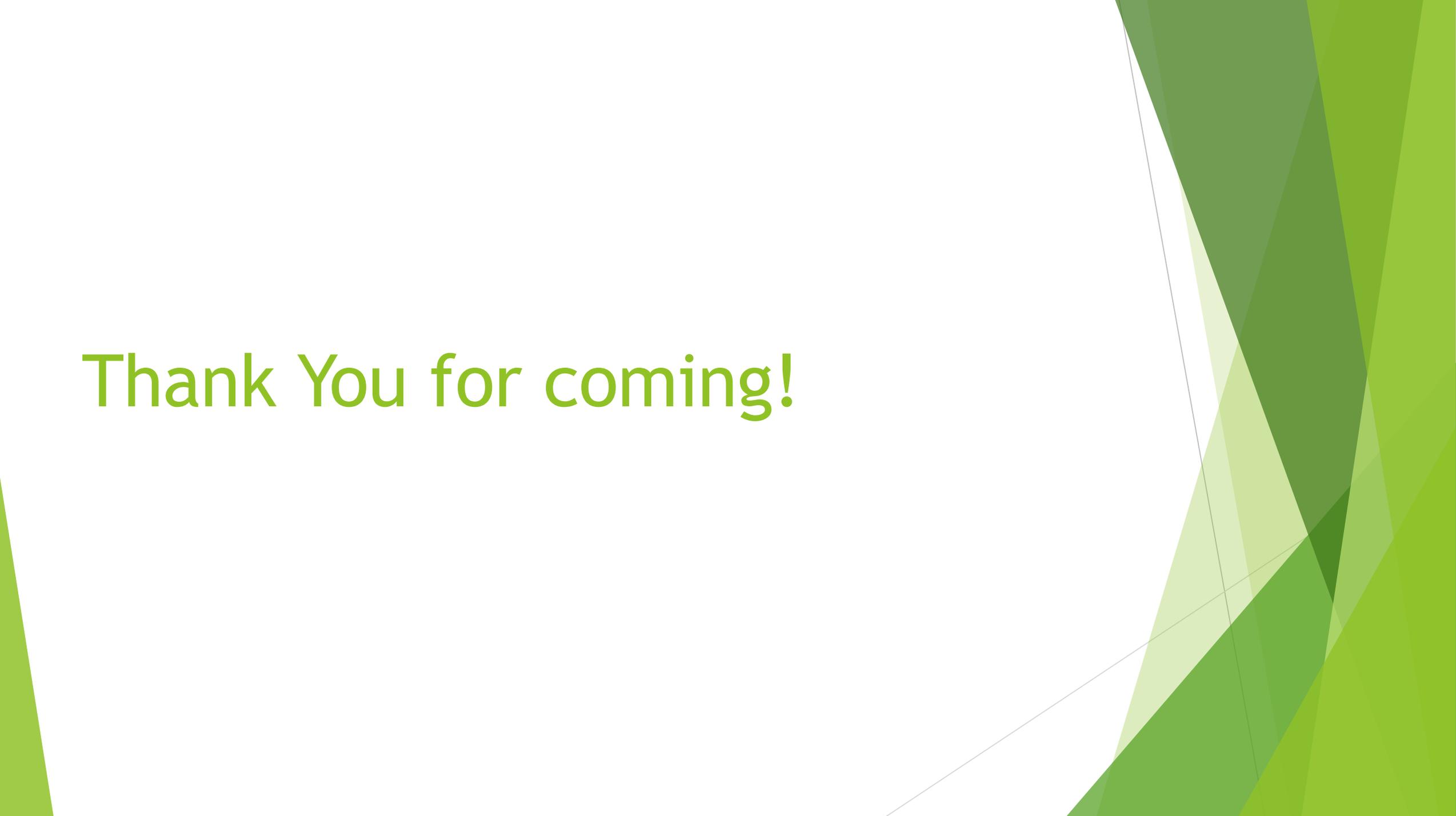
- What do you think might happen next?
- Can you summarise what's happened so far?
- What does (specific word) mean?
- What have you enjoyed so far?
- What are the similarities between this book and the book we've just read?



- Practise times tables and division facts.
- Get children to reason their maths answers. How have you got that answer? How do you know?
- Bring maths to life! Let children see maths in the real world: money, weight/mass, measuring etc
- Ensure children are completing home learning (more information to follow)
- Make sure you bring your children to school.

Any Questions?

Thank You for coming!

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