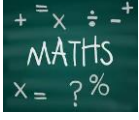





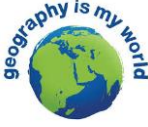










Dear Parents/Carers,

Welcome to a new Academic Year. Please find below a brief overview of the curriculum that your child will be learning during Spring Term.

<p>Maths</p> 	<p>Measurement: Perimeter and Area Number: Multiplication Number: Fractions Number: Decimals and division We will also complete Mathstastic and Times Tables Olympics each week.</p>
<p>English</p> 	<p>Fiction – Street Child: Character description, biography, non-chronological report. Non-Fiction – The Mayans: Travel brochure (persuasive writing)</p>
<p>Science</p> 	<p>Living things and their habitats – investigating and describing different life cycles including that of plants and animals. Properties and changes of materials – we will investigate a range of materials and compare and group them depending on their properties. We will carry out investigations and plan a range of scientific enquiries.</p>
<p>Computing</p> 	<p>Vector drawings with the aim of designing a logo for our business enterprise project.</p>
<p>PE</p> 	<p>Our PE lessons are on Monday and Friday. Dance and Rugby</p>
<p>History</p> 	<p>Who was making history in faraway places around the year 1000? (The Mayans)</p>
<p>Geography</p> 	<p>Fantastic Journeys Key Question: Where could we go? Fantastic Journeys around the world.</p>
<p>Art</p> 	<p>Drawing and mark making – We will explore a range of artists and create a piece of art in the style of our chosen artist using water colours and fine liners for contrast.</p>
<p>Design and Technology</p> 	<p>Healthy choices, making bread.</p>
<p>Music</p> 	<p>Violin Children will also be learning songs for our end of term online performance.</p>



<p>RE</p>  <p>Religious Education Holy Bible</p>	<p>What do Christians believe about God? This unit will further develop children's growing understanding of authority in Christianity. It will give children the opportunity to think critically and evaluate their own beliefs.</p>
<p>MFL – French</p> 	<p>Traditional tales – Goldilocks and the three bears.</p>
<p>PSHE</p> 	<p>Dreams and goals In this unit (puzzle) of work, the children will explore different careers, jobs and salaries. They will consider what their dream job might be and how they could achieve this goal and they will begin to consider how their dreams and goals might differ from that of someone from a different culture.</p>