



RECEPTION CURRICULUM OVERVIEW



SUMMER 2022

Physical Development

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Demonstrate strength, balance and coordination when playing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Begin to show accuracy and care when drawing.
- Use a range of small tools including scissors, paint-brushes and cutlery.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip on almost all cases



Personal, Social & Emotional Development

- Work and play cooperatively and take turns with others.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Show sensitivity to their own and to others needs.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Give focused attention to what the teacher says, responding appropriately when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Communication & Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back and forth exchanges with their teacher and peers.
- Participates in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary.
- Children listen attentively and respond to what they hear with relevant questions comments and actions when been read to and during whole class discussions and small group interactions.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including using past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Maths

- Have a deep understanding of number to 10 including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall number bonds up to 5 (including subtraction facts) and some to 10 (Including doubling facts.)
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity.
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- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Literacy

- Read words consistent with their phonic knowledge by sound blending.
- Say a sound for each letter in the alphabet and at least 10 diagraphs.
- Write recognisable letters, most of which are formed correctly.
- Spell words by identifying the sounds in them and representing the sounds with a letter or letters
- Write a simple phrase and sentence that can be read by others.
- Anticipate key events in stories.
- Uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Demonstrates an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.



Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (CWM)
- Share their creations, explaining the process they have used.
- Perform songs, rhymes, poems & stories with others. Try to move in time with music
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Make use of props & materials when role playing characters in narratives and stories.



Understanding the World

- Understand some important processes and changes in the Natural world around them, including the seasons and changing states of matter
- Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Know the similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experience and what has been read in class
- Tell an adult when something worrying or unexpected happens whilst using the Internet.



Books We Will Share

Farm yard hullabaloo
Scarecrows wedding
Squash and a squeeze
What the ladybird heard next
From egg to chicken Robin Nelson
The ugly five 7
Giraffes can't dance
Elmer
A is for Africa