



RECEPTION CURRICULUM OVERVIEW



SPRING TERM 2022—2023

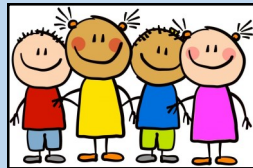
Physical Development

- Travel with confidence and skills around, over, under balancing and climbing equipment
- Practices some appropriate safety measures without direct supervision.
- Shows some understanding that good practices, with regards to exercise, eating, sleeping and hygiene can contribute to good health.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are formed correctly.
- Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.



Personal, Social & Emotional Development

- Can describe self in positive terms and talk about abilities.
- Explains own knowledge and understanding and asks appropriate questions of others.
- They work as part of a group or class, understand and follow the rules.
- They say when they do and don't need help.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

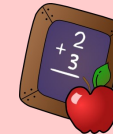


Communication & Language

- Responds to instructions involving a two-part sequence.
- Understands humour e.g. nonsense rhymes and jokes.
- Extends vocabulary especially by grouping and naming, exploring the meaning and sounds of new words.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

Maths

- Estimates how many objects they can see and checks by counting them.
- Finds one more and one less of five/ten objects.
- Finds the total number of items in two groups by counting all of them.
- In practical activities and discussions, begins to use the vocabulary involved in adding and subtracting.
- Begins to use the mathematical term for 3D shapes and mathematical terms to describe shapes.
- Orders items by length, height, weight and capacity.
- Measures short periods of time in simple ways.



Expressive Arts & Design

- Explores what happens when you mix colours.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Constructs with a purpose in mind using a variety of resources.
- Selects resources and adapts work when necessary.
- Select and safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



Literacy

- Begins to read words and simple sentences
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- Enjoys an increasing range of books.
- Uses some clearly identifiable letters to communicate meaning,
- They also write some irregular common words.
- Children use their phonic knowledge to write words in ways which match their spoken sounds.



Understanding the World

- Children talk about past and present events in their own life and those of family members
- Children recognise that a range of technology is used in homes and schools.
- Children know about similarities and differences in relation to places, objects, materials and living things.
- Looks closely at similarities, differences, pattern and change.



Books We Will Share

The Gruffalo
The Gruffalo's Child
Julia Donaldson

Little Red Riding Hood
Ladybird traditional tale

Hungry Caterpillar
Eric Carle

Mad about Minibeast
Giles Andre

Mini Beasts
Victoria Munson

Aaaarrggghh Spider!
Lydia Monks