

Year 1 Autumn Term – All about Me

Vocabulary

History – things that happened in the past

Timeline-dates placed in order

The past – events that happened **before**

The present – events that are happening **now**

The future – events that will happen

Yesterday, last week, long ago, before I was born

Geography -

Where – a good question word

local area – around where you live

address – to identify your house

observe – to look

near/far - distance

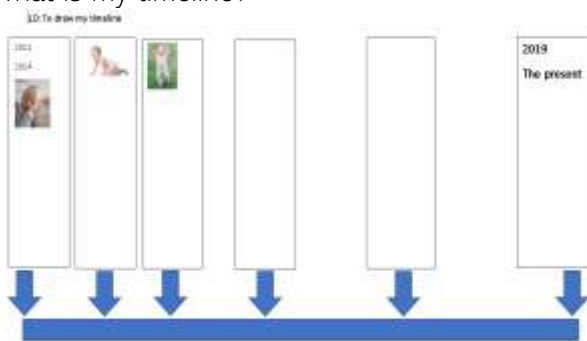
route – how to get somewhere

Science - The five senses - Parts of the body

History

What are the main events in my life?

What is my timeline?



Can I put the main events in my life in order?

What happened in my past?

Geography

What is my place like?

What do we know about where we live? What is our local area called?



What is fieldwork?

Draw a plan of my bedroom.

Identify items from a plan of my classroom.

How do we identify places on a map?

How do we draw a map?

What is my address?

What is the route to school from my house?

Religious Education

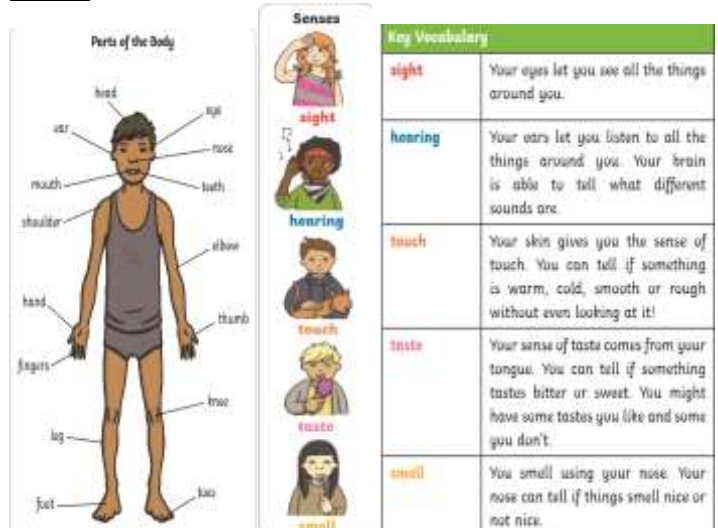
What can we learn about Christianity from visiting a church?

We will learn about the church building as a place of worship and belonging. We will look at some features of the church such as a cross, lectern, pulpit, altar.

We will explore and research what Christians believe about God.



Science



What are the parts of the body?

I can label the parts of the body.

I can name the five senses and the parts of the body linked with those senses

Seasons: deciduous/evergreen trees, names of common plants

PE: Gymnastics Families of Actions Athletics Colour Match



Max Whitlock MBE is the Olympic champion, following a sensational performance in the pommel horse final in Tokyo. By winning gold, Max is a three-time Olympic champion, a six-time Olympic medallist, and the most successful gymnast in Olympic history on the pommel horse.

Read and write the 46 sounds in the English language.

Read individual book every day.



Write sentences with full stops and capital letters.

Handwriting – correct formation of letters

Read and write numbers 1 to 10 in numerals and words

Given a number, identify one more and one less

Sort and represent objects

Order objects and numbers

Compare objects and numbers

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count in multiples of; twos, fives and tens

MATHS